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# 育才中学国际课程班

International Course of YuCai High School

——通往美国高等教育最好的国际课程班  
The Best International Course towards American Higher Education



INTERNATIONAL COURSE OF YUCAI HIGH SCHOOL



深圳市蛇口育才教育集团  
Shenzhen Shekou YuCai Education Group



# [序言]

## PREFACE

教育国际化已经成为深圳教育改革与发展的方向，学习西方先进教育理念及课程，培养国际化人才成为许多家长的共识。但是由于缺乏相关的背景知识和必要准备，不少中国学生出国留学的道路并不是一帆风顺的。漫长的国外生活适应期，高强度的学习压力，完全迥异的思维方式和文化背景让中国学生走了不少弯路。

育才每年有30%以上的学生通过各种途径，奔赴英、美等西方国家留学。针对这一现象，2011年9月，育才教育集团联合美国伟大原著基金会、美国因特联华公司，合作举办育才中学国际课程班，引入美国伟大原著学习项目，其目的就是让有意向出国留学的育才学生在接受中国传统高中教育的同时，学习西方伟大原著课程，接受西方思维模式与文化生活的熏陶，能够在中国做好进入美国高校最充分的准备。

育才教育带着“敢为天下先”的创业精神，一直为培养拥有全球视野、国际胸怀，独立学习能力和追求创新思维的世界公民打好基础。育才因其对卓越教育的不断追求而有口皆碑，声名远播。举办育才中学国际课程班，是育才教育集团在教育国际化的背景下，与美国伟大原著基金会、美国因特联华公司通力合作，共同为育才学生打造的通往美国高等教育最好的国际课程班。

Shenzhen education reform and development has been directed towards increased internationalization. Parents have become well aware of the benefits of advanced Western educational principles and curriculum and of the importance of cultivating international academic and job skills. However, due to the lack of relevant background and preparation, quite a lot of students meet with great challenges while abroad for further studies. Adapting to life overseas, academic pressures and radically different ways of thinking create significant difficulties for Chinese students.

More than 30% of YuCai students go to Western countries such as the United States and Britain for further studies by various means every year. Due to this phenomenon and to its already rich experience in international education, YuCai Education Group cooperated with the Great Books Foundation and InterLangua to launch the International Course of YuCai High School and introduce the Great Books program in September 2011. The purpose is to equip YuCai students who intend to go abroad for further studies with both the traditional Chinese high school education and the Great Books curriculum, in order to develop Western ways of thinking and to gain exposure to American culture. This combination of educational approaches will best prepare students for a successful experience in American higher education.

With an entrepreneurial spirit guiding “The Bid to Be First”, YuCai Education Group has been laying a foundation for cultivating world citizens who have global horizons, an international outlook, independent learning abilities, and creative thinking. YuCai is highly regarded for its constant pursuit of excellent education. Launching the Best International Course towards American Higher Education for YuCai students represents the joint efforts of YuCai Education Group, the Great Books Foundation and InterLangua.



## [办学宗旨]

- 推进育才教育集团教育国际化的步伐;
- 高效利用育才优质国际教育资源, 为培养适应未来人才标准的高素质、综合性人才打好基础;
- 为培养创新型、拔尖型人才提供平台;
- 为老师、学生比较、学习中西方教育提供机会;
- 为满足广大学生及家长对国际化教育的需求。

## Purposes

- To promote the internationalization progress of YuCai Education Group.
- To make full use of the excellent international education resources of YuCai Education Group, laying a solid foundation for developing students' talents and all-around abilities in adapting to the needs of the future.
- To provide a platform for the development of creative and outstanding talents.
- To offer opportunities to teachers and students to study and compare Chinese and Western educational systems.
- To satisfy the growing number of students and parents' needs for international education.

## [培养目标]

- 培养具有全球视野、国际胸怀的新一代世界公民, 为不同个性的学生有更加光明的未来。
- 为育才的高中生升入美国一流大学做最充分的准备, 不但打好学生学业成绩的基础, 而且为学生升入美国大学做最好的文化背景、生活习惯等方面的衔接与铺垫。

## Goals

- To cultivate the new generation of world citizens to have global horizons and an international outlook, and to prepare students with different strengths for a brighter future.
- To give YuCai high school students the fullest preparation for entrance to first-class American universities, laying a solid foundation for not only their academic abilities, but also their knowledge of different cultural backgrounds and living habits.

## [课程简介]

国际课程班是专门根据中国学生的特点与需求, 在学习国内基本高中课程的基础上, 融合与国际接轨的课程体系, 让学生在高中三年既可以享受完整的中国校园生活, 学习中国课程体系内的必须课程, 也可以同步接受美国高中阶段的优质课程。该课程不仅是衔接海外高等教育的国际课程项目, 而且是专门针对中国高中生成功进入美国大学学习的基础性桥梁课程。

国际课程班的国际课程板块以跨学科的综合教学为特点, 使用伟大原著学习项目的材料和方法, 同时融入 SAT、ACT、TOEFL 等国际标准化英语考试的课程, 对学生的职业生涯规划进行指导, 提供国际交流项目, 为学生出国留学打下坚实的基础。

## Brief introduction

Specifically designed for the features and needs of Chinese students, the International Course provides an international curriculum side-by-side with the compulsory national high school curriculum, which allows the students to enjoy the intact Chinese campus life in the 3-year high school. The Course not only serves as a bridge to overseas higher education, but also increases their chances for successful entrance to foreign universities.

The Course's international curriculum features interdisciplinary and comprehensive teaching and learning, combining Great Books teaching methods, the international standardized English tests such as SAT, ACT and TOEFL, and career planning and international exchange programs. Together, these lay a solid foundation for overseas studies.



## [课程架构]

国际课程班覆盖五大版块：

### 伟大原著 学习项目

- 人文课程-艺术、音乐、诗歌、戏剧和小说
- 自然科学-化学、光学与运动学、进化论、基因学、动物行为学、量子物理学和分子生物学
- 社会科学-社会学、文化、个性研究、西方政治传统、当代国家与社会理论和西方文明史
- 综合学习-逻辑学、修辞学、数学本源及发展史和西方哲学史

### SAT/ACT/TOEFL 考试辅导

- 高分通过美国学校的入学考试
- 全面提升学生的听、说、读、写能力
- 在全英环境中思考、学习和研究，全面提高语言综合能力

### 社会实践与职业 生涯规划指导

- 探索自己的兴趣和潜能，了解各行各业很多不同职业的特点
- 通过工作观摩和实习学习并掌握到工作和个人发展需要的技能
- 建立起自己的档案、简历和申请材料，为大学申请和寻找工作做准备
- 结合自己的兴趣对工作领域做出充分自信选择，确定理想大学及专业

### 国际交流项目

- 到美国学校交流学习，亲身体验当地语言环境和教育氛围
- 与当地家庭共同生活，了解异国文化，锻炼独立生活能力
- 参加各种活动和旅行，开阔视野，结交新朋友

### 高中必修课程

- 语文
- 数学
- 物理、化学、生物、历史、地理与政治等必修课程

## Outline

International Course covers the following five aspects:

### Great Books

- **Humanities** – Art, Music, Poetry, Drama and Fiction
- **Natural Sciences** – Chemistry, Light & Motion, Evolution, Genetics, Animal Behavior, Quantum Physics and Molecular Biology
- **Social Sciences** – Society, Culture, Personality, Western Political Tradition, Modern Theories of State & Society and History of Western Civilization
- **Integrative Studies** – Logic, Rhetoric, Nature & Creation of Mathematics and History of Western Philosophy

### SAT/ACT/TOEFL Training

- Pass the entrance examination to American universities
- Improve students' listening, speaking, reading and writing abilities
- Think, learn and research in an English academic environment and improve language comprehension

### Social Practice & Career Planning

- Explore students' interests and potential, learn about job features in all walks of life
- Master necessary skills by observing and doing internships
- Set up e-portfolios, resume and materials for college applications
- Choose potential job fields, ideal universities and majors

### International Exchange Program

- Study in American schools and experience local language environments and education atmosphere
- During home stays, learn about the foreign culture and cultivate independent living habits
- Take part in all kinds of activities and travel, broaden horizons and make friends

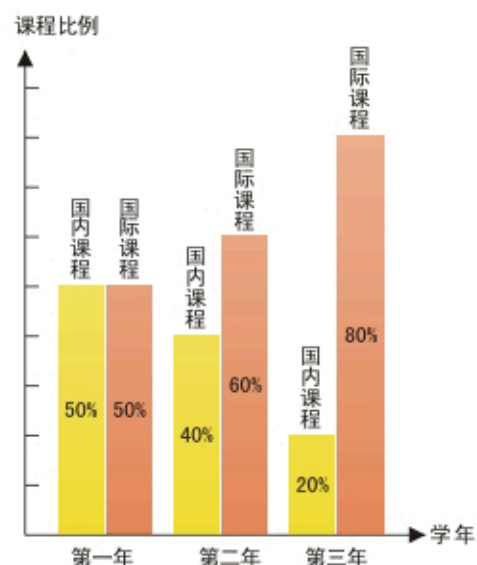
### Required Courses

- Chinese
- Math
- Physics, Chemistry, Biology, History, Geography and Politics



## [课程设置]

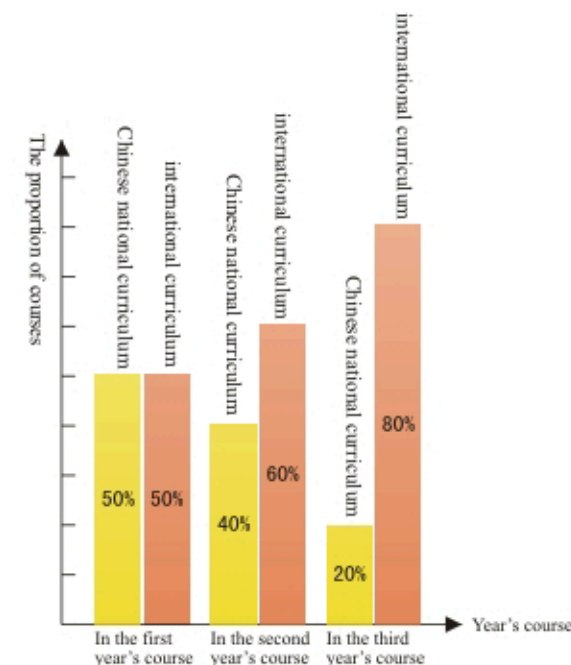
三年课程计划：课程主要分为两大板块，即国内课程与国际课程。国内基础课程包括由中方教师按照会考要求教授的中国高中课程；国际课程主要包括伟大原著学习计划和英语强化。国内课程与国际课程按照教学大纲循序渐进，互为补充。课程设置充分考虑知识和素质综合统一，注重培养学生学术能力。



第一年，国内课程与国际课程比例为5:5  
 第二年，国内课程与国际课程比例为4:6  
 第三年，国内课程与国际课程比例为2:8

## Design of the curriculum

Based on a three-year plan, the Course is divided into between the Chinese national curriculum and an international curriculum. The Chinese national curriculum includes the required curriculum for Chinese high school students to pass the general examinations; the international curriculum includes Great Books studies and English training. The Chinese national curriculum and international curriculum are developed level by level, based on the teaching outline, and complement each other.



- In the first year's course, the proportion of Chinese national curriculum to international curriculum is 5:5.
- In the second year's course, the proportion of Chinese national curriculum to international curriculum is 4:6.
- In the third year's course, the proportion of Chinese national curriculum to international curriculum is 2:8.

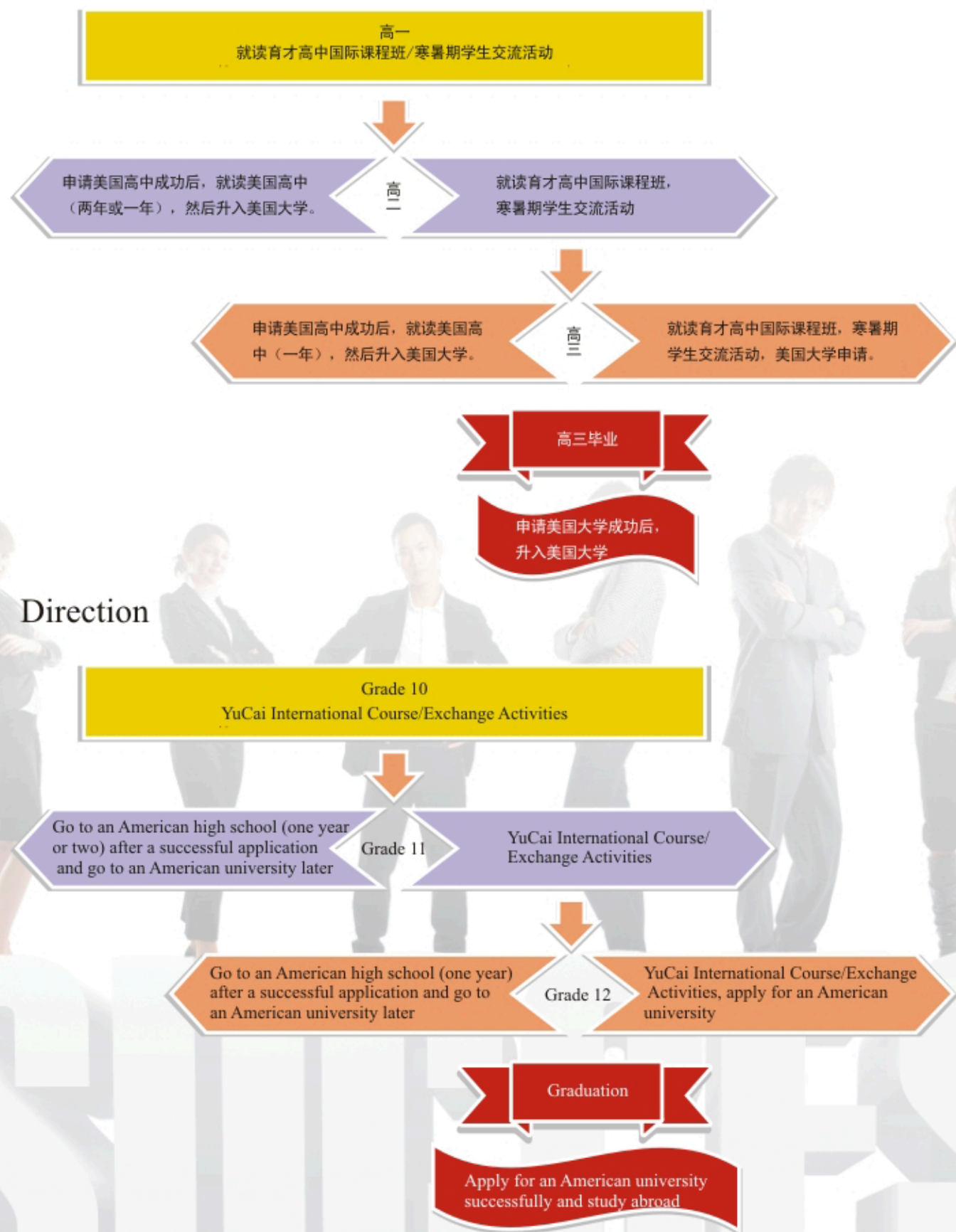
年级	国内课程	国际课程
高一 5:5	语文4、数学5、英语3、物理2、化学2、政治1、历史1、地理1、体育2、信息技术1、班会1 共23节课（约占总课时量51%）	<ul style="list-style-type: none"> <li>• 伟大原著学习计划课程（1）</li> <li>• 英语强化课程（TOEFL, SAT, ACT考试辅导）</li> <li>• 社会实践活动</li> </ul> 共22节课（约占总课时量49%）
高二 4:6	语文3、数学5、英语2、物理2、化学2、体育2、音乐或美术1、班会1 完成国内高中课程，通过会考，取得国内高中毕业文凭。 共18节课（占总课时量的40%）	<ul style="list-style-type: none"> <li>• 伟大原著学习计划课程（2）</li> <li>• 国外入学考试强化辅导（TOEFL, SAT, ACT考试辅导），第二学期帮助学生完成TOEFL考试</li> <li>• 美国大学升学社会实践活动</li> </ul> 共27节课（占总课时量的60%）
高三 2:8	数学4、物理2、化学2、体育1、艺术欣赏1、班会1 共9节课（占总课时量的20%）	<ul style="list-style-type: none"> <li>• 伟大原著学习计划课程（3）</li> <li>• 申请美国大学的辅导讲座</li> <li>• 申请国外学校的个性化辅导</li> </ul> 共36节课（占总课时量的80%）

注：一周课时量45节，其中周一至周五40节，周六上午5节。

Grade	Chinese Curriculum	International Curriculum
10 5:5	Chinese4, math5, English3, physics2, chemistry2, politics1, history1, geography1, PE2, IT1, Class meeting1 23 periods in total (Accounting for 51%)	<ul style="list-style-type: none"> <li>• Great Books curriculum (1)</li> <li>• English Intensive Course (TOEFL, SAT, ACT training)</li> <li>• Social practice activities</li> </ul> 22 periods in total (Accounting for 49%)
11 4:6	Chinese 3, math 5, English 2, physics 2, chemistry 2, PE2, music or arts1, class meeting1 Finish the national high school curriculum and pass the general examination to get the high school diploma 18 periods in total (Accounting for 40%)	<ul style="list-style-type: none"> <li>• Great Books curriculum(2)</li> <li>• English Intensive Course (TOEFL, SAT, ACT training), the students pass TOEFL in the second semester</li> <li>• Social practice activities for the application of American Schools</li> </ul> 27 periods in total (Accounting for 60%)
12 2:8	math 4, physics 2, chemistry 2, PE1, artistic appreciation1, class meeting1 9 periods in total (Accounting for 20%)	<ul style="list-style-type: none"> <li>• Great Books curriculum(3) Lecture on the application for American universities</li> <li>• Personal tutoring of the application for American universities</li> </ul> 36 periods in total (Accounting for 80%)

• 45 periods in a week, 40 periods from Monday to Friday, 5 periods on Saturday morning

## [课程学年与方向]



## [教学保障措施]



- 成立中美双方合作的领导工作小组, 确保课程顺利进行
- 成立中美双方合作的教学管理小组, 进行科学课程设计
- 提供最好设施设备
- 最强大的中美教师共同负责教学和班级管理
- 建立学生个人档案, 记录学生学习情况
- 及时了解 and 检查学生学习情况, 不定期的测试和常规的期中与期末考试
- 加强中美教学教研交流, 及时反思教学方法
- 定期发放意见调查表, 了解学生和家长的意见和建议

## Supporting Measures

- set up a Leader Group
- set up a teaching management group
- offer the best facilities and equipment
- American and Chinese teachers collaborate
- Build students' portfolio and keep records
- All kinds of tests to demonstrate progress
- Organize American and Chinese teachers' meetings
- Ask parents and students for feedback

## [伟大原著学习项目简介]

为提高国际课程班的含金量，此次国际课程班专门引入美国经典课程“伟大原著学习项目”。该项目是由美国伟大原著基金会组织和授权的。

作为国际课程班的核心内容“伟大原著学习项目”由芝加哥大学校长Robert M. Hutchins首次在1947年启动。从此该项目就成为美国著名大学以及知名中小学高度推崇的教学项目和学习计划。伟大原著学习项目包含一系列由古至今伟人的经典原著，如亚里士多德、柏拉图、伽利略等，是一套从幼儿园到大学，广泛覆盖各个学段的、完整的教学课程体系，高中国际课程班会选取其中适合高中学段的部分教材和课程。

该课程分为四个核心模块，即：

- 人文课程：艺术、音乐、诗歌、戏剧和小说。
- 自然科学：化学、光学与运动学、进化学、基因学、动物行为学、量子物理学、分子生物学。
- 社会科学：社会学、文化、个性研究、西方政治传统、当代国家与社会理论和西明。
- 综合学习：逻辑学、修辞学、数学起源及发展史、西方哲学史。

“伟大原著学习项目”广泛地覆盖了各个学段的文理科教学内容，内容包括同一时代的文学、艺术、科学等各个方面，让学生充分了解从古希腊文明起源到21世纪高科技信息时代的历史变迁，能够全方位地激发学生的无限想象力。该项目能够培养学生开阔深厚的人文情怀、高瞻远瞩的世界眼光、胸怀天下的国际意识和兼容并包的跨文化交往能力。是中国学生到国外学校学习深造的坚实奠基石。让有意参与国际竞争的优秀育才学子如虎添翼，实现梦想。



## General Introduction of Great Books Study

In order to ensure the International Course attains the highest levels of quality, YuCai has based it on a core Great Books program, a highly regarded American curriculum organized and authorized by the Great Books Foundation.

The Great Books program was started in 1947 by Robert Maynard Hutchins, the President of the University of Chicago. Since then, the program has been highly promoted among top American universities, middle and primary schools. The Great Books program includes a series of classic original works of the great minds from ancient to modern times, such as Aristotle, Plato and Galileo. It is a complete curriculum system, from kindergarten to university. Suitable teaching material and curriculum for the high school students will be chosen for the International Course.

**The curriculum includes the following four aspects:**

- **Humanities** – Art, Music, Poetry, Drama and Fiction
- **Natural Sciences** – Chemistry, Light & Motion, Evolution, Genetics, Animal Behavior, Quantum Physics and Molecular Biology
- **Social Sciences** – Society, Culture, Personality, Western Political Tradition, Modern Theories of State & Society and History of Western Civilization
- **Integrative Studies** – Logic, Rhetoric, Nature & Creation of Mathematics and History of Western Philosophy

The Great Books program widely covers literature, the arts, and the sciences from the same historical time periods, helping students to become well aware of historical development from ancient Greece to the 21st century high-tech information age while enlivening students' imagination. Students will learn to strive for greatness as ethical human beings and expand their international vision. The program cultivates the students' profound humanity, and instills a broad and long-term view of the world, international awareness and inclusive, cross-cultural communication abilities.

The Great Books curriculum is already used at the most prestigious American universities, including Harvard, Stanford, St. John's and Columbia. Therefore this course is the perfect stepping stone to progressing to further study at an overseas college or university.





## [伟大原著教学方法：分享质疑法]

分享质疑法是伟大原著学习项目的核心教学法，圆桌讨论是分享质疑法的教学形式。由经验丰富的教师引领，通过引导性问题，激发学生的好奇心，引导每位学生参与讨论，引导学生超出文章内容看待事物，思考现实和文中内容的实用性。通过启发性问题，启发学生写出有见地的文章，加深自己对事物和现实的见解，并进一步深化自己思想，从而提高阅读理解能力和表达能力，更重要的是培养批判性思维与写作的逻辑能力。

### 圆桌讨论

- 由经验丰富的教师引领，学生通过与他人的讨论，分享自己的见解，理解文章和产生自己的原创想法
- 提高阅读理解能力和表达能力，更重要的是培养批判性思维与写作的逻辑能力

### 引导性问题

- 激发学生的好奇心，引导每位学生参与讨论，产生更深入和更有启发性的见解，鼓励学生得出和审视文章大意
- 引导学生超出文章内容看待事物，思考现实和文中内容的实用性

### 启发性问题

- 引导学生写出自己有见地的文章，加深自己对事物和现实的见解并进一步深化自己思想

## Great Books Teaching Method: the Shared Inquiry™ Process

The Shared Inquiry™ Process, centered on roundtable discussion, is the heart of the Great Books method. Experienced teachers use interpretive questions to guide each discussion of a chosen reading. This text-based approach encourages students' active participation, self-expression, and reflection. The teachers' evaluative questions also stimulate students' written expression, deepening their understanding of reality and developing their ways of thinking. Gradually, their reading comprehension and expressive abilities are improved, and most importantly, their critical thinking and logical writing skills are cultivated.

### Roundtable Discussion

- Led by experienced teachers through class discussion, the students share their own ideas, understand the text and contribute their original ideas.
- Their reading comprehension and expressive abilities are improved, and most importantly, their critical thinking and logical writing skills are cultivated.

### Interpretive Questions

- The curiosity of each student is inspired and they are active in the discussion to develop deeper and more enlightening ideas.
- The students are led to look at things beyond the text, as well as reflect on reality and text contents.

### Evaluative Questions

- Teachers' questioning stimulate students' written expression, deepening their understanding of reality and developing their ways of thinking.

# GREAT BOOKS TEACHING METHOD





## [国际课程班美国合作学校]

### Partnerships with American Schools



#### High Tech Middle Media Arts

- 学校简介: 学校最大特色在于其创新性, 其创新性在美国教育体系中位于前列。学校极大限度鼓励师生进行各方面的创新。
- 学校格言: 支持创新型公立学校的所有学生, 在未来深造教育取得成功, 培养学术, 工作能力以及公民素质。

School Introduction: High Tech High is a charter school at the cutting edge of the American education system. The school takes a project-based learning approach that encourages teachers and students alike.

High Tech High's mission is to develop and support innovative public schools where all students develop the academic, workplace, and citizenship skills for postsecondary success.



#### Berkeley High School

#### Berkeley High School 伯克利高中

- 学校简介: 4年制的综合性中学。学校的独特性在于它所在社区的人数超过了十万人。学生在这样一个多民族, 多种族和多行业的社会环境中最充分地接受学校与社会的教育。
- 学校格言: 在一个安全、友好与有利的环境中教育和培养所有学生。

School Introduction: Berkeley High School is a comprehensive four-year school. BHS is unique in that it is the only public high school serving a community of over 100,000. Drawing from a diverse racial, ethnic and socioeconomic status, the student population embraces a broad spectrum of people and ideas.

Motto: It is our mission to educate and inspire all students in a safe, respectful and supportive environment.



#### The Marin School

- 学校简介: 该学校尊重每个学生独特的学习风格和行为, 相信每个学生都有其潜力。该学校毕业生的大学入学率为100%。
- 学校格言: 我们为学生提供最好的个性化教育。

School Introduction: Berkshire is a coeducational college preparatory high school. It is one of several top high schools in America emphasizing college-level math and science courses and research. Its rigorous academic curriculum also offers students practical learning opportunities.

Motto: Not just for school, but for life.



#### Berkshire School 巴克夏中学

- 学校简介: 大学预备制的男女混合寄宿高中, 美国仅有的几所开设高等数学与科学研究课程的高中, 排名领先, 拥有全美领先的持续发展课程和实践, 为学生提供很多学习和实践的机会。
- 学校格言: 学习不仅为学校学习, 而且为自己终生学习。

School Introduction: The school respects the unique learning style and behavior of each student and believes that every student has potential. Among each graduating class, 100% of the students go on to attend university.

Motto: The Marin School Delivers Personalized Education at its Best.



# [升学辅导]

## 申请美国名校服务体系



<b>背景挖掘</b>	<ul style="list-style-type: none"> <li>充分评估申请人的特长、经历、兴趣等软硬件条件，分析留学计划的可行性和必要性</li> <li>解答申请人对于申请的疑问</li> <li>初步的职业倾向测试，对未来的发展方向和专业选择提出建议</li> </ul>
<b>留学规划</b>	<ul style="list-style-type: none"> <li>制定实习和工作背景提升计划</li> <li>制定社会活动背景提升方案</li> <li>制定国际文化交流计划</li> <li>制定名校及奖学金申请方案</li> <li>初步选定推荐人，指导申请人联系合适的推荐人</li> <li>根据申请人的情况，制定合适的出国考试时间安排</li> <li>整体定位并制作适合申请人的个性化留学规划方案</li> </ul>
<b>考试安排</b>	<ul style="list-style-type: none"> <li>根据申请人的情况，制定合适的出国考试时间安排</li> <li>指导完成考试报名及考位预约等工作</li> <li>考试心理准备和调节</li> </ul>
<b>文书制作</b>	<ul style="list-style-type: none"> <li>根据每所学校不同要求和特点，制作有针对性的申请材料，包括个人陈述、简历、申请短文、推荐信等</li> <li>A. 优秀学生通过交流和暑期活动，得到美国一流高中老师推荐</li> <li>B. 优秀学生通过美国著名教授在中国或美国实验室的研究经历，得到美国著名教授推荐</li> <li>、如有需要，指导申请人完成Writing Sample和Portfolio的制作</li> <li>指导申请人办理成绩单、在读证明、毕业证明等相关申请材料</li> </ul>
<b>学校申请</b>	<ul style="list-style-type: none"> <li>美国名校招生官来访和面试</li> <li>帮助申请人寄送考试成绩</li> <li>根据各项考试成绩和背景提升情况最终确定学校和专业</li> <li>根据不同学校要求和特点制定不同的申请方案</li> <li>指导老师完成网申</li> <li>指导申请人邮寄申请材料</li> </ul>
<b>套磁</b>	<ul style="list-style-type: none"> <li>及时与学校录取委员会和教授保持有效的联系和沟通</li> <li>解决申请过程中出现的突发问题和疑难问题</li> </ul>
<b>面试</b>	<ul style="list-style-type: none"> <li>如有需要，针对不同学校做相应的面试辅导</li> <li>帮助申请人申请到更好的学校及争取到更多的奖学金</li> <li>根据具体情况提出建议，并指导申请人接受最终确定学校的录取</li> </ul>
<b>签字服务</b>	<ul style="list-style-type: none"> <li>指导申请人办理存款证明</li> <li>分析申请人的综合背景，制定个性化的签证方案</li> <li>指导申请人准备签证所需材料</li> <li>签证口语培训服务</li> </ul>
<b>后期服务</b>	<ul style="list-style-type: none"> <li>指导申请人办理国际信用卡</li> <li>指导申请人进行体检</li> <li>协助预订机票、购买保险</li> <li>协助安排同城、同校申请人结伴同行</li> <li>所有学校协助安排接机</li> <li>海外一年跟踪指导服务</li> </ul>

## Counseling Services for Overseas Higher Education Assistance with Applications for American High Schools and Universities

<b>Evaluation of applicant based on his/her personal information</b>	<ul style="list-style-type: none"> <li>Complete a careful evaluation of applicants' strengths, interests and experience, and analyze the feasibility of the applicant's own plan</li> <li>Answer applicants' questions</li> <li>Advise applicants about possible majors and potential career development, based on each applicant's career assessment quiz.</li> </ul>
<b>Planning for overseas studies</b>	<ul style="list-style-type: none"> <li>Develop plans for internships to enrich applicants' working experience</li> <li>Organize social activities to promote social and cultural awareness</li> <li>Organize cross-cultural exchange programs to help applicants become familiar with different cultures</li> <li>Provide concrete suggestions for helping each student's application to well-known schools and universities as well as scholarships</li> <li>Guide applicants in choosing references and in contacting them to ask for recommendations</li> <li>Help to devise a timeline for applicants to take standardized English language tests, tailored to that applicant's own schedule and progress</li> <li>Design individualized general plans for each applicant's overseas studies</li> </ul>
<b>Standardized test preparation</b>	<ul style="list-style-type: none"> <li>Help to identify the proper time for each applicant to take required standardized English language tests</li> <li>Assist applicants in registering for the tests</li> <li>Counsel applicants in how to become psychologically ready for the tests</li> </ul>
<b>Preparing application materials</b>	<ul style="list-style-type: none"> <li>Prepare personalized materials for each application, including personal statement, resume, cover letter and recommendation letter according to each university's specific requirements and features</li> <li>A. Excellent students will have the opportunity to earn recommendations from American teachers participating in the vacation programs.</li> <li>B. Excellent students will have the opportunity to earn recommendations from American professors who may be doing research in related American or Chinese programs.</li> <li>Provide assistance, if necessary, in completing the applicant's written materials and portfolio</li> <li>Guide applicants through the process of preparing application materials such as transcripts, diplomas and current school certification</li> </ul>
<b>Application process for American schools</b>	<ul style="list-style-type: none"> <li>Help to arrange for admissions interviews in China or online from the U.S.</li> <li>Guide applicants in the procedures for sending test scores to the schools to which they are applying</li> <li>Advise applicants in choosing the right high school or university and major, based on their academic scores and personal interests</li> <li>Help to make specific application plans for each different school</li> <li>Teach applicants how to do online application procedures</li> <li>Instruct applicants in how to send application materials properly</li> </ul>
<b>Building relationships</b>	<ul style="list-style-type: none"> <li>Maintain close relationships with school admissions offices</li> <li>Problem-solve and address questions raised during the application process</li> </ul>
<b>Interview</b>	<ul style="list-style-type: none"> <li>Provide assistance with interviews for American schools, if necessary</li> <li>Coach applicants in doing well in the interview to increase their chances of being admitted to better schools and obtain scholarships</li> <li>Help to identify the best choice among all the schools to which applicants have been accepted</li> </ul>
<b>Visa services</b>	<ul style="list-style-type: none"> <li>Make personalized visa application plans, based on applicants' background information</li> <li>Help applicants prepare all the visa application materials, such as supporting bank statements</li> <li>Provide counseling to improve applicants' performance in the oral interview portion of visa applications</li> </ul>
<b>Follow-up services</b>	<ul style="list-style-type: none"> <li>Help applicants to apply for international credit cards</li> <li>Help applicants to compile required medical documentation</li> <li>Assist applicants to book international air tickets and purchase health insurance</li> <li>Arrange to travel with other students bound for schools in the same area</li> <li>Arrange airport pickup service</li> <li>Provide follow-up services for students' first year of overseas studies</li> </ul>

## [国际课程班合作机构]



### • 美国伟大原著基金会简介

伟大原著基金会是美国的一个独立非盈利性教育机构，其使命是让所有年龄层的读者都成为更会思考、更有责任心的思想者。它倡导有深度的、相互尊重的思想交流，倡导对于民主成功至关重要的民事话语，并在此基础上，出版了不同学科的不朽著作。

上个世纪四、五十年代，美国正处于工业化革命时期，社会风气比较浮躁，不少学校和学生急功近利。为培养学生健全的人格，提高学生的人文素养，当时芝加哥大学的校长Robert M. Hutchins和教育家Mortimer J. Adler教授首先在芝加哥大学发起了伟大原著学习计划，并于1947年成立了伟大原著基金会。该学习计划很快在美国常青藤大学得到积极响应，成为美国人文教育最经典的课程。

自1947年成立以来，伟大原著基金会已经帮助数百万读者让阅读和讨论变成快乐成长、社会交往的源泉。伟大原著学习项目在美国受到了不同学段学校的推崇，目前不仅仅在美国著名大学实施，如芝加哥大学、哈佛大学、圣约翰大学，也在美国数百所12年级的中学实施，同时在全球受到越来越多的关注。

作为美国人文教育最经典的课程，伟大原著学习项目使用的是原著精选教材而不是标准化课本。该项目让学生充分接触世界上最卓越的具有代表性的学习资料，深化学生对于经典和现代原创性思想的理解，同时在学习过程中不断拓宽词汇量。

伟大原著里的所有学科都起源于古代希腊哲学家和科学家的原著。芝加哥大学校长Robert M. Hutchins就曾说过：“学习伟大原著能让我们透过那些智者和天才的视角去看世界，因此平淡的世界也变得生动透彻起来，因此伟人的见解变成了我们自己的智慧。”课程的目标是将学生培养为具有国际化视野的世界公民，具有国际化精英所具备的一切优秀素质。

伟大原著基金会口号：“Read - Think - Discuss - Grow 阅读-思考-讨论-成长”

### • General Introduction of the Great Books Foundation

The Great Books Foundation is an independent, nonprofit educational organization, and its mission is to empower readers of all ages to become more reflective and responsible thinkers. The Foundation promotes the thoughtful, respectful exchange of ideas as well as civil discourse, essential for the success of democracy by publishing enduring works across the disciplines.

Seeking to return higher education to its Western liberal arts foundation and cultivate interdisciplinary thinking, Robert Maynard Hutchins, former president of the University of Chicago, and Mortimer J. Adler, a respected educational philosopher, helped establish the Great Books Foundation in 1947. Their approach was quickly received among top American universities, making the Great Books program the classic curriculum in liberal arts education.

Since 1947, the Foundation has helped millions of people make the reading and discussion of literature a lifelong source of enjoyment, personal growth, and social engagement. Great Books is currently implemented not only in the United States' top universities such as The University of Chicago, Harvard and St. John's University, but also among hundreds of other superior K-12 high schools, colleges and universities through-out the United States.

This American Liberal Arts educational framework uses original texts, not standardized textbooks. The teaching approach unearths the authentic inner voice of each student as they participate in group inquiry and develop critical thinking skills.

All Great Books subjects begin with the ancient Greek philosophers and scientists, the original works cover all the studying stages from the elementary to the advanced. Robert M. Hutchins once said: "Students will be led through a vivid exploration of the outstanding voices throughout Western civilization – it is when "the ordinary world becomes transfigured and seen through the eyes of wisdom and genius...some of their visions becomes our own." The goal of the course is to cultivate the world citizens with global horizon and all the excellent qualifications that the international talents have.

The motto of the Great Books Foundation is Read - Think - Discuss - Grow.



## • 美国因特联华公司简介

因特联华公司是美国独资公司，总部在美国，中国和危地马拉均设有分公司。该公司的宗旨“我们只做一件事，就是助你全球成功”。

公司拥有广泛而深厚的美国优质教育资源，拥有一支教学经验丰富的专业教师队伍与专家团队，具有一系列从事跨文化交流项目的成功经验，曾携手育才教育集团，成功举办了2010、2011美国现场英语夏令营和暑期国际课程班；以“开拓美国西部边疆”为主题的2011“伟大原著学习计划”美国之旅，并于2011年3月份出色地完成了美国High Tech Middle Media Arts到深圳育才的教育交流活动。

公司以严谨的服务态度，完善的服务体系以及专业的服务质量得到社会各方的认可与高度评价。因特联华直接与中美两国的学校（包括中小学以及大学）、以及企事业单位合作，致力于在中国建立起全面的创新意识和观念，努力超越文化差异，以期获得全新共有的世界观。

## • General Introduction of InterLangua

InterLangua is a WFOE with headquarters in the United States and branch offices in China and Guatemala. The motto is "InterLangua does one thing. We prepare you for global success."

InterLangua has wide and profound American education resources, a professional teacher team and expert team with extensive teaching experience as well as a successful track record in developing and holding cross-cultural programs. Cooperating with YuCai, InterLangua has successfully held the 2010 and 2011 American Scene Summer Camp and Summer International Course, and the 2011 "West Frontier" Great Books Tour to America, InterLangua also brought the American school High Tech Middle Media Arts educational communication program to YuCai in March 2011.

InterLangua is distinguished by its innovative programs, broad professional expertise, and dedicated service to partners and clients. InterLangua has built direct relationships with both American and Chinese schools (including universities, high schools, middle schools and primary schools), companies and organizations. This expertise and relationships enable InterLangua to bridge and transcend cultural differences with a shared world view.



Elisabethmontgomery (中文名字: 孟百思)

美国因特联华公司总裁、博士，是热爱中国，通晓中美文化和中西教育的专家和社会活动家，具有多年从事国际跨文化交流、培训、教育和企业发展的经验，曾在中国深圳大学任教达6年之久，对中美文化的异同有深入的研究和体验。

As president of InterLangua, Elisabeth Montgomery, Ph.D., is a sociologist who loves China and thoroughly understands the American and Chinese cultures and education systems. Having taught in Shenzhen University for more than 6 years, she has rich experience with international cross-cultural communication, training, education and enterprise development. She has also done intensive research into the differences between American and Chinese cultures.



## • 深圳市蛇口育才教育集团简介

育才学校成立于1983年，是与深圳特区共同成长起来的学校。2003年，育才教育集团组建，是广东省第一个以公办学校为主体、以实施素质教育为纽带、以探索现代学校制度为目的的办学实体。集团隶属于深圳市南山区教育局，现有育才中学、育才二中、育才三中、育才一小、育才二小、育才三小、育才四小等七所公办学校和育才阳光幼儿园、育才一幼、育才三幼及育才四幼等四所幼儿园。现有教学班262个，在校学生10980人；教职员948人，其中高级教师146人，特级教师6人。

育才教育集团网站: <http://www.skycedu.com>

## • Shenzhen Shekou Yucai Education Group Profile

Founded in 1983, YuCai School has grown along with Shenzhen Special Zone. It was reorganized into the YuCai Education Group in 2003 as the first government-sponsored school education group in Guangdong Province. It aims to practice a modern, "capability-oriented" approach to education, regardless of level or persuasion. The Education Group is attached to Shenzhen Nanshan Education Bureau. It has seven public schools including YuCai High School, YuCai No.2 Middle School, YuCai No.3 Middle School, YuCai No. 1 Primary School, YuCai No. 2 Primary School, YuCai No. 3 Primary School, and YuCai No. 4 Primary School, and four kindergartens: YuCai Sunshine Kindergarten, YuCai No.1 Kindergarten, YuCai No.3 Kindergarten and YuCai No.4 Kindergarten. The staff number is about 892, among whom 146 are senior teachers and 6 are teachers with a title of special class.

Website for the group: <http://www.skycedu.com>



刘根平校长向央视记者介绍学校亮点



## • 深圳市蛇口育才教育集团育才中学简介

育才中学地处与香港隔海相望的蛇口半岛，面朝大海，背倚南山。学校创建于1983年，是最早的省一级学校之一，蛇口育才教育集团七所公办学校中唯一的一所高中。现有教学班36个，学生1400多人，其中近四分之一为住校生。

育才有一支力量雄厚的师资队伍，这支队伍的教师来自全国除西藏、台湾以外的所有省区、直辖市，也因此融汇了全国各地的教育教学方法与风格，具有了海纳百川的气度。教师构成多样，有特级教师、全国和省级优秀教师、各级学科带头人、中青年骨干教师、数学奥赛高级教练、出国访问学者等。专任教师中高级教师占70%以上，具有研究生学历、硕士学位的教师有40余人，且多是北大、复旦、南开、中大等名校毕业生。

育才中学是以国际视野建构的新型学校，在诸多方面开特区教育风气之先。小班化教学、校本课程、师生关系民主化、学校“双特”工程、140多门拓展课等等，为促进学生全面、和谐、可持续发展提供了有力保证。学校的特长教育成绩斐然，近年有多名学生在国内外艺术大赛中获奖或凭借艺术特长被北大、清华、中央音乐学院、中央戏剧学院、中央美术学院录取。

育才的校园文化誉满深圳，远播全国。打造了“花季雨季”、“春韵”等全国知名的校园文化品牌，学生作品《花季雨季》获得国家“五个一”工程奖，同名电影在育才拍摄；春韵文学社是全国示范性校园社团，春韵网站被评为全国优秀特色网站；英语剧社六次参加“深图杯”英语短剧比赛，六次夺冠；学生模拟联合国、围棋、桥牌、艺术插花等也在省市及全国竞赛中获得佳绩。

近年来，育才教育集团与中科院深圳先进技术研究院联手推出了“校外脑库计划”和“独立学习计划（IS）”，来自经济学、智能机器人、病理学、智能仿生、高性能计算、基因科学等领域的多位博士，走入育才校园，开设讲座、担任导师。

学校将从2011年秋季与“美国伟大原著基金会”及“英特联华教育机构”联合开办“国际课程班”，为志在海外深造的同学通往美国顶尖大学做最好的准备。届时将高质量开设“伟大原著”、SAT/ACT、AP、TOEFL、生涯规划及世界文化等课程。

学校在历年高考中创出了骄人业绩，一致受到教育行政部门嘉奖和社会好评。近几年来有万欣、黄海伦、刘李依、黄天潇、郭乃嘉、崔虎乘、王菲、崔乘辰、杨汝成、梁甫茵、完强、张倩等一批学子被清华、北大录取。学校高考成绩优异，重点本科上线率、本科上线率屡创历史新高，2010年高考中潘滢同学以148分的高分夺得全省英语单科状元，约有三成考生总分600分在以上。学校高考整体实力在深圳市高中学校中名列前茅。



英语短剧：六次参赛，六次夺冠



艺术节精彩纷呈



以色列驻华大使安泰毅（Amos Nadai）接见育才模联成员



学生活动精彩纷呈



校园扩建效果图